



NEWSLETTER

#2 December 2025

Three-day training course

From **25 to 27 November 2025**, the Erasmus+ project **WIN – Workplace Inclusion: Neurodiversity** held a **three-day training course in Ljubljana, Slovenia**, with **two adult educators from each partner country** participating in the piloting of “**Neurodiversity in the Classroom**”.



Day 1 - Foundations & needs assessment

The partners piloted **Module 1 (Introduction to Neurodiversity)** - definitions, key concepts, universal design, and the social vs medical model - plus reflective activities on attitudes, biases and stereotypes. The day continued with **Module 2 (Assessing learners' needs)**, covering needs identification, assessment methods (questionnaires, focus groups, interviews) and key questions to ensure comfort, safety and accessibility.



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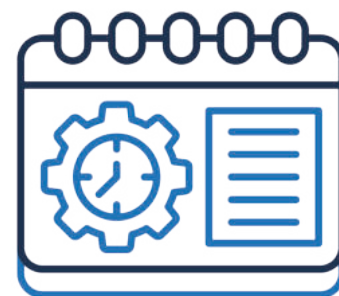
Day 2 - Designing inclusive training & evaluation

WIN

Workplace Inclusion:
Neurodiversity

The partners piloted **Module 3 (Preparation and Designing the Training)**, focusing on inclusive learning spaces, activity planning, lesson planning, exercise design using **Kolb's learning cycle**, and guidance for accessible teaching materials. The day also covered **Module 5 (Evaluation)**, exploring feedback methods adapted to neurodivergent participants (visual, written and sensory/non-verbal options) and practical tips for trainers, followed by a session on the **educator as a mentor**.

Day 3 - Delivering training & digital tools



The partners piloted **Module 4 (Delivering the Training)**, addressing session structure, communication, predictability and relationship-building with neurodivergent participants. The programme also included hands-on exploration of the **WIN skills matching website/app** and its use for skills-based employability. The training concluded with joint feedback and evaluation of the full piloting session.



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Coming by Spring 2026: materials in production

WIN

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By **Spring 2026**, the partners will finalise and publish **open training materials for adult educators**, including: a full modular programme (“Neurodiversity in the Classroom”), trainer guidelines (spaces, lesson planning, accessible materials), evaluation tools adapted to neurodivergent learners, mentoring resources, and support materials connected to the WIN website/app. All resources will be shared under **CC BY 4.0**.

LAST but NOT LEAST

The first project's result is officially online >
[The best practice guide is available to be downloaded here!](#)

 [Workplace Inclusion Neurodiversity](#)

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